

I Like the Flowers

Traditional



I like the flo - wers, I like the daf - fo - dils. I like the moun - tains,



I like the rol ling hills. I like the fire - side when the lights are low.



Boom dee ah dah. Boomdee ah dah. Boom dee ah dah. Boom dee ah dah.



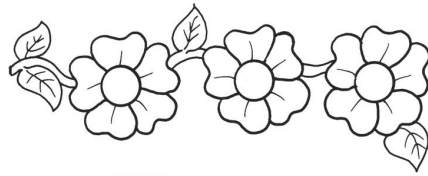
Boom dee ah dah. Boom dee ah dah. Boomdeeah dah. Boom dee ah dah. Boom!



I Like the Flowers

Rebus Chart

I like the



I like the



I like the



I like the rolling



I like the



side

when the



are low



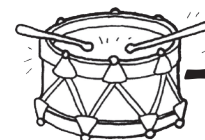
-dee-ah-dah,



-dee-ah-dah



-dee-ah-dah,



-dee-ah-dah

I Like the Flowers

(I Love the Mountains)

ACTIONS:

I like the flowers

Hold right elbow and wave right hand, repeat with left

I like the daffodils

Hold right elbow and wave right hand, repeat with left

I like the mountains

Make a mountain shape with hands

I like the rolling hills

Clap hands and then make hill motions

I like the fireside

Wave both hands from side to side

When the lights are low

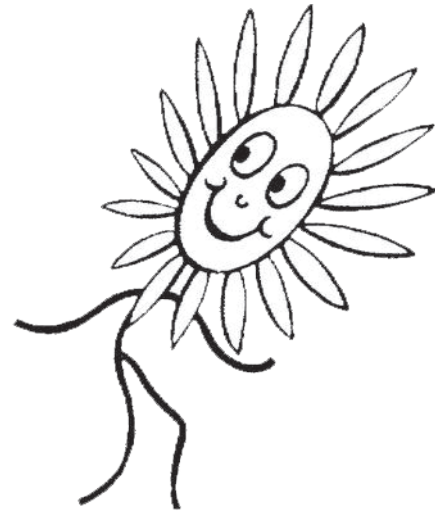
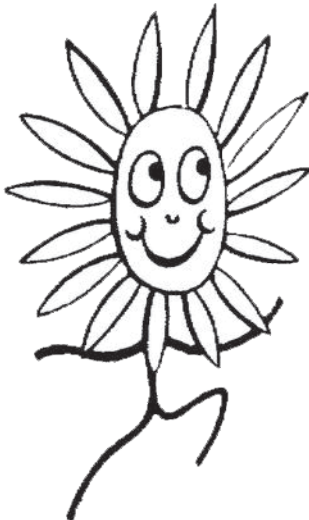
Wiggle fingers and bring hands down in front of you

Boom-dee-ah-dah

Stamp, click, stamp, click while turning

Boom-dee-ah-dah

Stamp, click, stamp, click while turning



DANCE MOVEMENTS:

All hold hands in a circle

I like the flowers

Walking steps to the right

I like the daffodils

as above

I like the mountains

Turn and walk to the left

I like the rolling hills

as above

I like the fireside

Face the center and raise hands while taking two steps in

When the lights are low

Lower hands while taking two steps out

Boom-dee-ah-dah

Let go hands:

Stamp, click, stamp, click while turning on the spot or simply step and clap



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(I Love the Mountains)



I Like the Flowers is also known as *I Love the Mountains*. The scores and picture cards for both have been included to allow for teacher preference. The recording is only available as *I Like the Flowers*.



Introducing Harmony:

I Like the Flowers is a lovely song for children who are just learning to sing in harmony. It is beautiful when sung as a round. Entrance points are noted by an asterisk on the score.

For children without a lot of experience singing in harmony, a good starting point is having a small group of children sing the “boom-dee-ah-dah” part repeatedly as an ostinato while the rest of the group sings the song. Swap over so everyone gets a turn at singing the melody.



Sing and Dance:

I Like the Flowers can be sung with actions or as a dance (see previous page outlining movements). It is also fun for children to make up their own actions or dance moves to this song.



Boom-dee-ah-dah:

Choose a child to tap a drum every time the word ‘boom’ is sung. If singing the song in a round have a child with a drum in each group, which will make an accompaniment throughout the song.

In a drumming circle, everyone does the actions to the song adding a tap on their drum on the rest (after the word *mountains*) and on each of the ‘booms’.



Picture Cards:

Picture flashcards are included with this song. These can be used to teach the song, or to remind young children of the words. Children can also make a game of putting the cards in the correct order of the song.

The cards can also be used to encourage individual singing. Choose five children to come and stand out the front of the class and hold one of the song cards. Each child sings his or her card alone. Everyone sings the *boom-dee-ah-dahs* together while the singers pass on their cards to different children to come out and have a turn. Keep singing the *boom-dee-ah-dahs* until the new children are all ready to start.

The rest of the group could also sing the *boom-dee-ah-dahs* very softly while the soloists sing.



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(I Love the Mountains)



Create a New Verse:

Lead a discussion with the children on things they like and create a new verse to the song. It could be just general, or you could choose a category for children to think about such as 'fruits I like,' or 'animals I like.' Have the children draw a picture of something they like and make a class book, or a class display. A template page is provided to copy and use as a book page master.

Older children could work in small groups to make up a new verse.



Add Some Tuned Percussion:

The *boom-dee-ah-dahs* make an easy ostinato pattern for children to play on xylophones or tuned percussion. They can play the rhythm as written in the score, or simplify it to just playing the notes on the beat:



Boomwhackers:

The children need to have a very good sense of steady beat for the following activity. You will need two of each of the following boomwhackers:

Middle C, D, F and G.

The children will play the above ostinato pattern based on the *boom-dee-ah-dahs*:

F F D D G G C C

Four children sit in a circle. Each child has a boomwhacker in each hand (child one has 2 F boomwhackers, child two has 2 D boomwhackers, child three has 2 G boomwhackers, child four has 2 C boomwhackers.) They tap each boomwhacker once as the beat is passed around the circle, resulting in the little ostinato pattern. For more of a challenge each child can play the rhythm of *boom-dee-ha-dah* on their boomwhackers. If you have more boomwhackers you can include more children in the circle. You can also play the game with eight children, giving each child just one boomwhacker.



See Also:

I Like the Emus - an Australian version of this song with picture cards.

I Like the Ocean - an ocean version of this song with picture cards.

I like the