

Another Child to Hold

Words and Music by
RAY BOLTZ and STEVE MILLIKAN

1 *Tenderly* *mp* *pedal freely*

5 *mp*

9 *mp*

12 *mp*

The musical score is written for piano in G major and 4/4 time. It consists of four systems of music. The first system (measures 1-4) is marked 'Tenderly' and 'mp', with a 'pedal freely' instruction. The second system (measures 5-8) continues the piano accompaniment. The third system (measures 9-11) includes two vocal lines with lyrics. The fourth system (measures 12-14) continues the piano accompaniment and includes two more vocal lines with lyrics. Chord symbols are placed above the staff lines.

1. She looks down at her an - gel sleep - ing in his bed, —
2. He watched his on - ly daugh - ter leav - ing on a date, —

She gen - tly kneels be - side — him
He does - n't want to wor - ry,

15 C2 G/A A7 Bm

and then she bows her head. — And just like oth - er moth -
 but now it's — get - ting late. — And wait - ing in the dark -

18 Em/A G D2/F#

— ers — who lived so — long a - go, —
 — ness — he kneels down on the floor —

21 Em7 F#m7 Bm7

she brings her child to Je - sus — and
 and of - fers up this sim - ple prayer as he

23 Em7 G6/A D2

gives him to the Lord. —
 lis - tens for the door. —

26 *G* *A7* *D*

Je - sus here's a - noth - er child to hold,

mp *mf* *f*

29 *G* *A7*

keep this child safe and warm, this

32 *D* *A* *C#* *Bm* *A* *G*

world can be so cold. Take this child in -

35 *A* *D* *F#m7 3rd time to CODA* *G*

your arms and nev - er let him go.

3rd time to CODA

38 Em7 A7

1 D

Je - sus, here's a - noth - er child to hold.

41 A C# C G A

44 2 D2 Bm

hold. Where - ev - er there are chil -

2

47 F#m G D A C#

dren, Lord, in dan - ger or in need,

50 **Bm** **F#m7** **G**

May You— find some - one there— pray - ing on their knees.—

53 **C** **Em7** **D** **F#**

Oh, please!—

D.S. to bar 26

57 **G** **Em7**

⊕ CODA Je - sus here's a -

60 **A7** **F#m7** **Bsus7** **B7**

noth - er child, — Je - sus, here's my — pre - cious child;

63 Em7 Asus9

Je - sus, here's a - noth - er child

65 D A C#

to hold.

67 C G D F#

69 Em9 C2 D2 *spoken:*

Je - sus, here's a - noth - er child.